

Name: Maths Class:

SYDNEY TECHNICAL HIGH SCHOOL



YEAR 12 HSC COURSE

Extension 2 Mathematics

TRIAL HIGHER SCHOOL CERTIFICATE

August 2009

TIME ALLOWED: 120 minutes

READING TIME: 5 minutes

Instructions:

- Write your name and class at the top of this page, and on all your answer sheets.
 - Hand in your answers attached to the rear of this question sheet.
 - All necessary working must be shown. Marks may not be awarded for careless or badly arranged work.
 - All questions are of equal value.
 - Marks indicated within each question are a guide only and may be varied at the time of marking
 - START ALL QUESTIONS ON A NEW PAGE
 - Approved calculators may be used.
 - A table of *Standard Integrals* is attached. You may detach this page now.

(FOR MARKERS USE ONLY)

QUESTION 1:

Marks

(a) Find

2 (i) $\int \cos^3 x \, dx$

2 (ii) $\int \frac{dx}{x^2 - 4x + 8}$

2 (iii) $\int_1^5 \frac{dx}{(2x-1)\sqrt{2x-1}}$

4 (b) Prove that $\sec x = \frac{\sec x \tan x + \sec^2 x}{\sec x + \tan x}$

and hence show that $\int_0^{\frac{\pi}{4}} \sec x \, dx = \ln(\sqrt{2} + 1)$

5 (c) (i) Find values of A , B and C so that

$$\frac{5}{(x^2+4)(x+1)} = \frac{Ax+B}{x^2+4} + \frac{C}{x+1}$$

(ii) Hence find $\int \frac{5 \, dx}{(x^2+4)(x+1)}$

QUESTION 2: (Start a new page)

Marks

- 6** (a) If $z = 1 - i$, find
 (i) \bar{z} (ii) $|z|$ (iii) $\arg z$ (iv) $\arg iz$ (v) z^6 (in simplest form)

- 2** (b) (i) Sketch the region where the inequalities

$$|z - 2| \leq |z - 2i| \text{ and } |z - 1 - 2i| \leq 1$$

hold simultaneously.

- 3** (ii) P is a point on the boundary of the region in part (i) above, and is represented by the complex number z , where $\arg z = \frac{\pi}{4}$.

Find the 2 possibilities for z (in the form $a+ib$).

- 4** (c) A plane curve is defined by the equation

$$x^2 + 2xy + y^5 = 4$$

The curve has a horizontal tangent at the point $P(X, Y)$.

By using implicit differentiation, or otherwise, show that X is the unique solution to

$$X^5 + X^2 + 4 = 0$$

QUESTION 3: (Start a new page)**Marks**

- 2 (a) (i) Without using calculus, sketch the curve $y = (x + 1)^2(1 - x)$

- 2 (ii) On a separate diagram from above, but using the same scale on the axes, and also without calculus, sketch the curve

$$y^2 = (x + 1)^2(1 - x)$$

In your answer, pay close attention to the shape of the curve as y approaches zero.

- 6 (b) Sketch each of the following curves on separate axes for $0 \leq x \leq 2\pi$

(i) $y = \sin^2 x$

(ii) $y = |\sin x|$

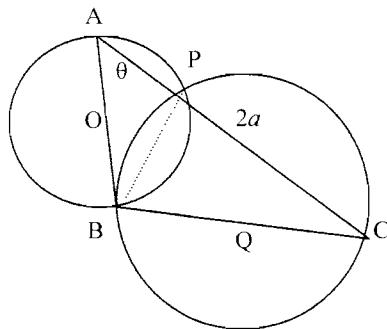
(iii) $y = \sqrt{\sin^2 x}$

(iv) $y = \frac{1}{\sin x}$

(v) $y = \frac{|\sin x|}{\sin x}$

(vi) $y = e^{\sin x}$

- (c) The hypotenuse AC of a right-angled triangle ABC has a length of $2a$ units and makes an angle of θ with one of the shorter sides, as shown below.



Circles are drawn using the two shorter sides as diameters, intersecting at points B and P. For this diagram, P is NOT on the side AC.

O and Q are the centres of the circles.

- (i) Redraw the diagram in your answer book. (No marks)
- 2 (ii) Prove that the point P lies on AC (you may initially assume that it doesn't)
- 3 (iii) Show that the length of PB is $a\sin 2\theta$

QUESTION 4: (Start a new page)

Marks

2 (a) Show that $\int_0^{\frac{\pi}{4}} \tan \theta d\theta = \frac{1}{2} \ln 2$

2 (b) (i) Prove that, for any complex numbers z_1 and z_2

$$\arg(z_1 z_2) = \arg z_1 + \arg z_2$$

3 (ii) Hence, using the method of Mathematical Induction, prove that

$$\arg(z_1 z_2 \dots \dots \dots z_n) = \arg z_1 + \arg z_2 + \dots \dots \dots + \arg z_n$$

(c) A cubic polynomial is given by $P(x) = x^3 + ax + b$

where a and b are constants.

It is given that the polynomial equation $P(x) = 0$ has three roots, α , β , and γ

1 (i) Find the value of $\alpha + \beta + \gamma$

2 (ii) Show that $\alpha^2 + \beta^2 + \gamma^2 = -2a$

3 (iii) If the polynomial has a double root, show that this double root is $\frac{-3b}{2a}$

2 (iv) If the polynomial has 3 distinct roots, show that $4a^3 + 27b^2 < 0$

QUESTION 5: (Start a new page)

Marks

5

(a) Given the hyperbola $16x^2 - 9y^2 = 144$, find

- (i) the length of the major axis
- (ii) the eccentricity
- (iii) the co-ordinates of the foci
- (iv) the equations of the directrices
- (v) the equations of the asymptotes

(b) The parametric co-ordinates of a point P on the curve $y^2 = x^3$ are $x = t^2$ and $y = t^3$

2

(i) Show that the equation of the tangent to this curve at P is

$$t^3 - 3tx + 2y = 0$$

1

(ii) Explain why there can be no more than 3 distinct tangents to $y^2 = x^3$ drawn from any remote point (x_1, y_1) , which is not on the curve.

2

(iii) Show that if the tangents to the curve at the points on it having parameters t_1 , t_2 and t_3 all pass through the remote point (x_1, y_1) , then

$$t_1^2 + t_2^2 + t_3^2 = 6x_1$$

5

(c) The area under the curve $y = x^2$, above the x-axis and between the lines $x = 1$ and $x = 2$, is rotated through 2π radians about the line $x = 2$.

Using the method of cylindrical shells, show that the volume of the solid so formed is $\frac{11\pi}{6}$ cubic units.

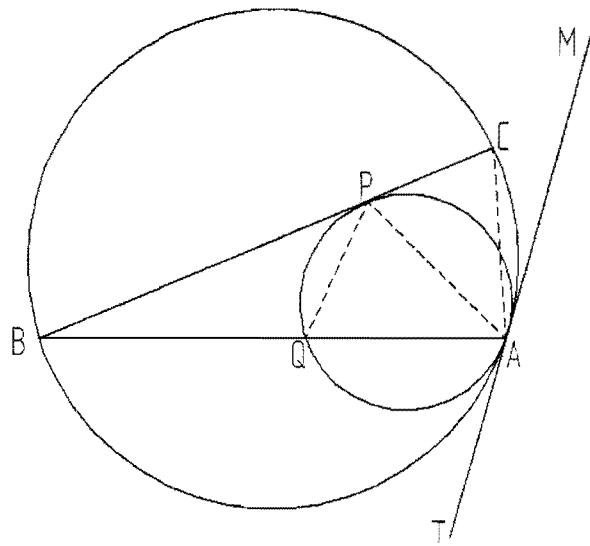
QUESTION 6: (Start a new page)

Marks

- (a) Two circles touch internally at a point A and have a common tangent TAM as shown below.

A tangent to the inner circle through a point P (which is not the centre of either circle) meets the outer circle at B and C.

AB cuts the inner circle at Q.



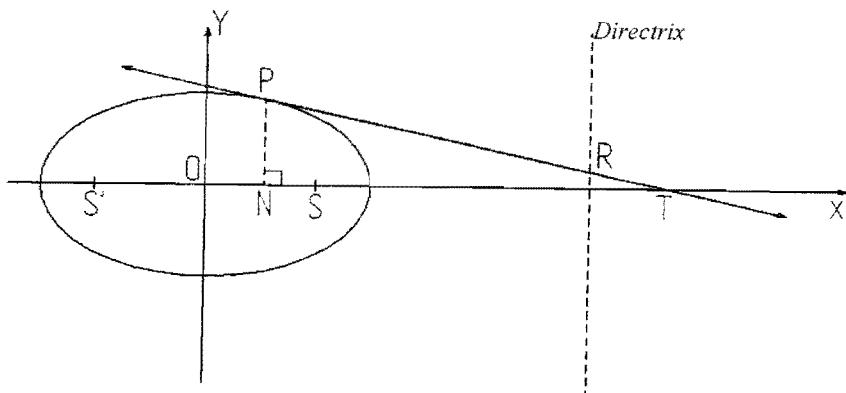
- 5 (i) Redraw the diagram neatly onto your answer page (*no marks*).
(ii) Giving all appropriate reasons, prove that AP bisects the angle BAC.

QUESTION 6 continues over the page....)

QUESTION 6 continued.....)

(b)

$P(acos\theta, bsin\theta)$ is any point on the ellipse $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$



The tangent at P cuts the major axis of the ellipse at T and the Directrix at R, while N is the foot of the perpendicular from P to the x-axis.

O is the centre of the ellipse, while S and S' are the foci.

3

- (i) Show that the equation of the tangent at P is $\frac{xcos\theta}{a} + \frac{ysin\theta}{b} = 1$
(Show all working)

2

- (ii) Show that $ON \cdot OT = a^2$

5

- (iii) Showing all steps carefully, prove that PR subtends a right angle at S.

QUESTION 7: (Start a new page)

Marks

3 (a) Using the substitution $x = a\tan\theta$, or otherwise, find $\int \frac{dx}{(a^2+x^2)^{\frac{3}{2}}}$

(b) You are given the complex polynomial $P(z) = z^5 - 1$

The roots of $P(z) = 0$ are $1, \omega_1, \omega_2, \omega_3, \omega_4$ which are in cyclic order around the unit circle.

3 (i) Prove the following:

$$(a) \omega_1 = \overline{\omega_4} \text{ and } \omega_2 = \overline{\omega_3}$$

$$(b) \omega_1 + \omega_2 + \omega_3 + \omega_4 = -1$$

$$(c) \cos \frac{2\pi}{5} + \cos \frac{4\pi}{5} = -\frac{1}{2}$$

2 (ii) Using the sum of the products of the roots taken in pairs, or otherwise, show that

$$4\cos \frac{2\pi}{5} \cos \frac{4\pi}{5} + 1 = 0$$

1 (iii) Deduce that $\cos \frac{2\pi}{5}$ and $\cos \frac{4\pi}{5}$ are solutions to $4x^2 + 2x - 1 = 0$

4 (c) (i) If $I_n = \int_0^{\frac{\pi}{4}} \sec^n \theta d\theta$,

show that $(n-1)I_n - (n-2)I_{n-2} = (\sqrt{2})^{n-2}$, for $n \geq 2$

2 (ii) Using part (i) above, evaluate $\int_0^{\frac{\pi}{4}} \sec^4 \theta d\theta$

QUESTION 8: (Start a new page)

Marks

- (a) In the right triangular prism shown,

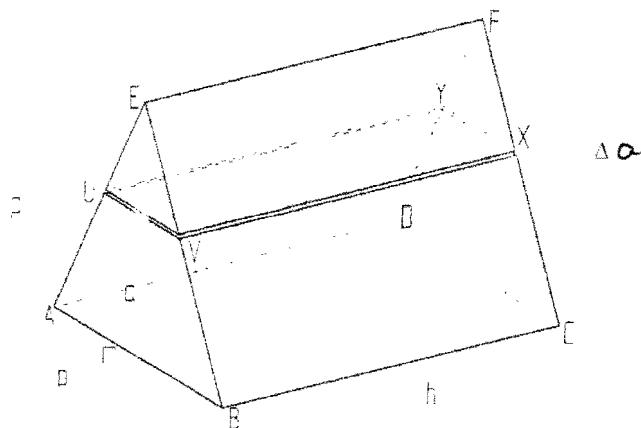
$$AB = DC = b \text{ units}$$

$$AE = BE = DF = CF$$

M is the midpoint of AB

$$EM = p \text{ units}$$

$$BC = AD = EF = h \text{ units}$$



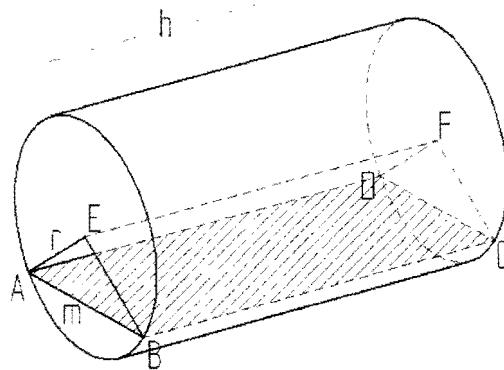
A “slice” UVXY of thickness Δa is taken a units above the base ABCD and parallel to it.

- 3 (i) Show that the volume of the rectangular slice is given by

$$\Delta V = \left(\frac{p-a}{p}\right)bh\Delta a$$

- 2 (ii) Hence, show that the volume of the triangular prism is given by $V = \frac{1}{2}pbh$

- 4 (iii) The triangular prism above is fitted into a right circular cylinder, of base radius r units and height h units, as shown below, where the points E and F are the centres of the circular bases.



Taking the angle AEB as $\frac{2\pi}{n}$, verify that the volume of the cylinder is $\pi r^2 h$
 (In your proof you may use the result $\lim_{x \rightarrow 0} \tan x = x$)

QUESTION 8 continues over.....

QUESTION 8 continued.....)

- 6** (b) A particle P moves in the x,y -plane and its co-ordinates (x, y) satisfy the equations

$$\frac{d^2x}{dt^2} = -n^2x \text{ and } \frac{d^2y}{dt^2} = -n^2y, \text{ where } n \text{ is a constant}$$

Initially ($t=0$), it is given that $x = 4$, $y = 0$, $\frac{dx}{dt} = 0$ and $\frac{dy}{dt} = 3n$

Show that, as t varies, x and y describe the ellipse $\frac{x^2}{16} + \frac{y^2}{9} = 1$

END OF EXAMINATION PAPER

STANDARD INTEGRALS

$$\int x^n dx = \frac{1}{n+1} x^{n+1}, \quad n \neq -1; \quad x \neq 0, \text{ if } n < 0$$

$$\int \frac{1}{x} dx = \ln x, \quad x > 0$$

$$\int e^{ax} dx = \frac{1}{a} e^{ax}, \quad a \neq 0$$

$$\int \cos ax dx = \frac{1}{a} \sin ax, \quad a \neq 0$$

$$\int \sin ax dx = -\frac{1}{a} \cos ax, \quad a \neq 0$$

$$\int \sec^2 ax dx = \frac{1}{a} \tan ax, \quad a \neq 0$$

$$\int \sec ax \tan ax dx = \frac{1}{a} \sec ax, \quad a \neq 0$$

$$\int \frac{1}{a^2 + x^2} dx = \frac{1}{a} \tan^{-1} \frac{x}{a}, \quad a \neq 0$$

$$\int \frac{1}{\sqrt{a^2 - x^2}} dx = \sin^{-1} \frac{x}{a}, \quad a > 0, \quad -a < x < a$$

$$\int \frac{1}{\sqrt{x^2 - a^2}} dx = \ln \left(x + \sqrt{x^2 - a^2} \right), \quad x > a > 0$$

$$\int \frac{1}{\sqrt{x^2 + a^2}} dx = \ln \left(x + \sqrt{x^2 + a^2} \right)$$

NOTE : $\ln x = \log_e x, \quad x > 0$

Teacher's Name:

Student's Name/N^o:SOLUTIONS AND MARKINGQUESTION 1:2 MARKS

$$(a) (i) \int \cos^3 x dx = \int \cos x (1 - \sin^2 x) dx \quad | \text{ for breaking it up}$$

$$= \int \cos x dx - \int \cos x \sin^2 x dx$$

$$= \sin x - \frac{1}{3} \sin^3 x + k \quad | \text{ for answer}$$

$$(ii) \int \frac{dx}{x^2 - 4x + 8} = \int \frac{dx}{(x-2)^2 + 4} \quad | \text{ for completing the square or for } \tan^{-1}$$

$$= \frac{1}{2} \tan^{-1} \frac{x-2}{2} + k \quad | \text{ for either completing the square or for } \tan^{-1}$$

$$(iii) \int \frac{dx}{(2x-1)\sqrt{2x-1}} = \int (2x-1)^{-\frac{1}{2}} dx \quad | \text{ Do NOT PENALISE for no } k$$

$$= \left\{ - (2x-1)^{-\frac{1}{2}} \right\}_1^5 \quad \left. \begin{array}{l} \text{either earns the first} \\ \text{mark.} \end{array} \right\}$$

$$= \left[\frac{-1}{\sqrt{2x-1}} \right]_1^5$$

$$= -\frac{5}{\sqrt{9}} + \frac{1}{\sqrt{1}}$$

Second mark

$$(b) \text{ RHS} = \frac{\sec x (\tan x + \sec x)}{\sec x + \tan x}$$

1 mark.

$$= \sec x = \text{LHS.}$$

$$\therefore \int_0^{\pi/4} \sec x dx = \int_0^{\pi/4} \frac{\sec x \tan x + \sec x}{\sec x + \tan x} dx \quad | \text{ mark for using part (i)}$$

$$= \left[\ln(\sec x + \tan x) \right]_0^{\pi/4} \quad | \text{ mark for recognising this.}$$

$$= \ln(\sqrt{2} + 1) - \ln 1. \quad \left. \begin{array}{l} \\ \end{array} \right\}$$

$$= \ln(\sqrt{2} + 1) \quad \left. \begin{array}{l} \\ \end{array} \right\} 1 \text{ mark}$$

Teacher's Name:

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Q1. A)

$$C = 1$$

$$(Ax+B)(x+1) + C(x^2+4) = 5$$

$$\Rightarrow A = -1 \text{ and } A + B = 0 \Rightarrow B = 1$$

2 marks for

A, B, C

no matter how!

$$\therefore \int \frac{5 \, dx}{(x^2+4)(x+1)} = \int \frac{1-x}{x^2+4} \, dx + \int \frac{dx}{x+1}$$

$$= \int \frac{dx}{x^2+4} - \frac{1}{2} \int \frac{2x}{x^2+4} \, dx + \ln(x+1) + k$$

$$= \frac{1}{2} \tan^{-1} \frac{x}{2} - \frac{1}{2} \ln(x^2+4) + \ln(x+1) + k$$

} 1 mark for
each part.

Teacher's Name: _____ Student's Name/N^o: _____

QUESTION 3:

(a) (i) $z = 1 - i$ (ii) $|z| = \sqrt{2}$
 $\bar{z} = 1 + i$

6 MARKS

1 for each part
 (i) \Rightarrow (ii)

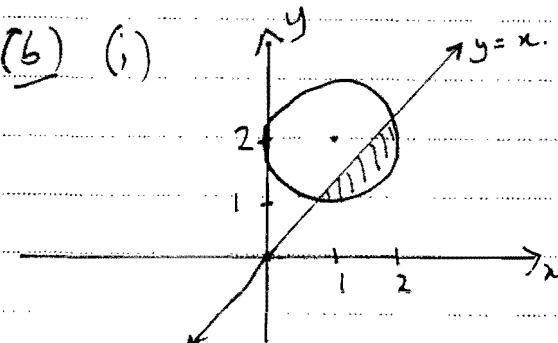
(iii) $\arg z = \begin{cases} \frac{\pi}{4} \\ -\frac{3\pi}{4} \end{cases}$ (iv) $\arg iz = \frac{\pi}{4}$

2 marks for part (iv)

(v) $z = \sqrt{2} \text{cis}(-\frac{\pi}{4})$
 $z^6 = 8 \text{cis}(-\frac{3\pi}{2})$
 $= 8 \text{cis}(\frac{\pi}{2})$
 $= 8i$

(1 DNL for $8 \text{cis} \frac{\pi}{2}$)

(b) (i)



2 MARKS

1 for each of the areas inside circle and below $y = x$

(ii) P lies on $y = x$ as $\arg z = \frac{\pi}{4}$

3 MARKS

∴ Solving simultaneously

1 for recognising this

$y = x$ and $(x-1)^2 + (y-2)^2 = 1$
 gives $2x^2 - 6x + 5 = 1$

$x^2 - 3x + 2 = 0$

1 for this step

$(x-2)(x-1) = 0$

∴ $x = 2$ or $x = 1$

more
3 for P no matter how.

$y = 2$ or $y = 1$

∴ P is $2+2i$ or $1+i$.

1 for this

(c) $2x + 2y + 2x \frac{dy}{dx} + 5y + 5y \frac{dy}{dx} = 0$

4 MARKS

$\therefore \frac{dy}{dx}(2x + 5y +) = -2(x+y)$

1 mark

$\frac{dy}{dx} = \frac{-2(x+y)}{2x+5y+}$

Since there is a horizontal tangent at (x, y) , $\frac{dy}{dx} = 0 \leftarrow 1 \text{ for this}$

$\therefore -2(x+y) = 0$

$\therefore y = -x$

1 for this

Teacher's Name: _____ Student's Name/Nº: _____

Equation becomes

$$x^2 + 2x(-x) + (-x)^5 = 4$$

$$\therefore x^5 + x^2 + 4 = 0$$

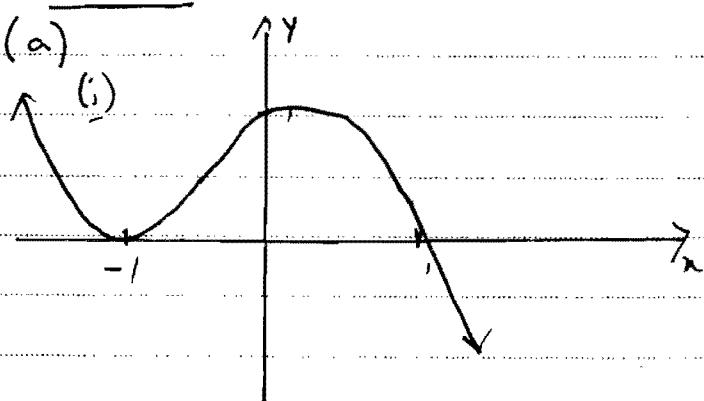
← 1 for final statement

Teacher's Name:

Student's Name/N^o:Question 3:

(a)

(i)

2 marks

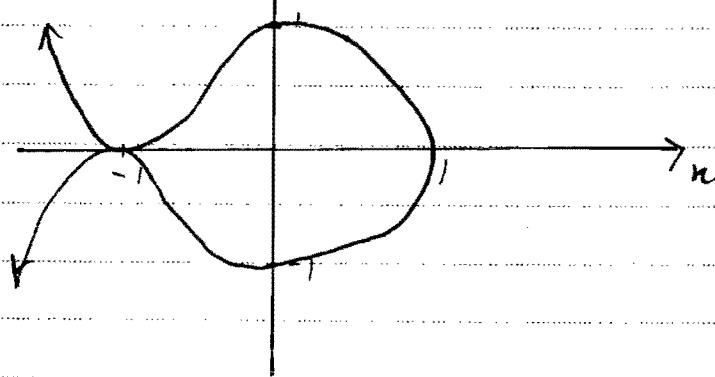
Key features are:

- cutting axis at $(1,0)$
 - bouncing off axis at $(-1,0)$
 - Right way up for a negative cubic
- 1 mark
- 1 mark
- 1 mark

[NO PENALTY for not

having $(0,1)$]

(ii)

2 marks

Key features are:

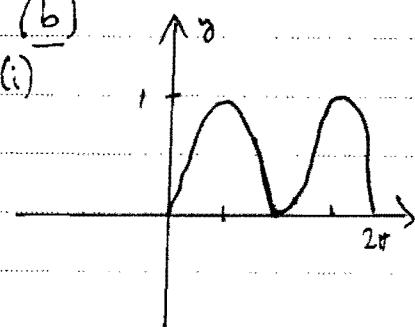
- Bounces at $(-1,0)$
 - "Rounded" at $(1,0)$
- 1 mark
- 1 mark

1 mark for having both positive and negative parts.

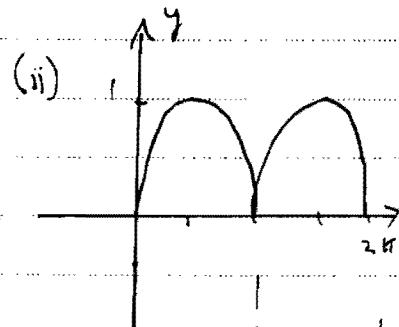
[SUBTRACT 1 mark if the graph goes outside $x \geq 1$]

(b)

(i)



(ii)

1 EACH (Key words are)

(i) no pointy bits - rounded

(ii) NOT rounded - pointy

(iii) must be all positive.

(iv) Asymptotes to be shown or be obvious

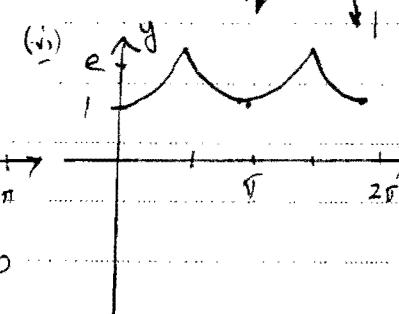
(v) Important to show open circles at endpoints

(vi) not necessary to show e. Shape is important

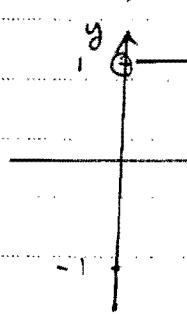
(iii)

(iv)

(v)



(vi)

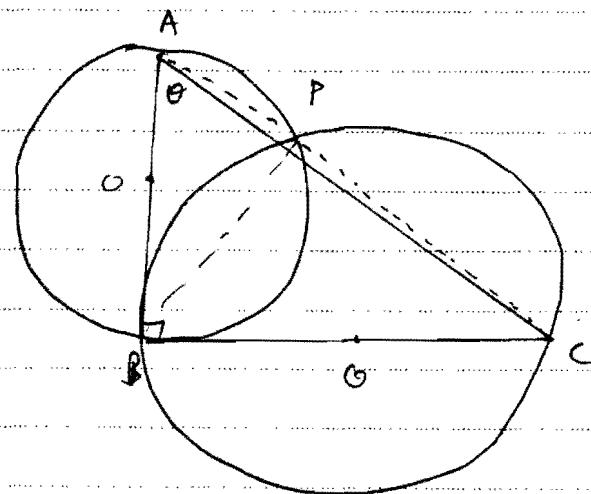


Teacher's Name:

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3 cont...)

(c)



(ii) By joining AP and PC,

In smaller circle, AB is a diameter

\therefore \angle APB = 90^\circ \text{ (angle in a semi-circle)}

Similarly in the larger circle \angle APC = 90^\circ

\therefore \angle APC = 180^\circ

\therefore P lies on AC.

(i) 2 marks

They have to convince you.

Do NOT accept things like "obvious".

(iii) In $\triangle ABC$, $\frac{BC}{AC} = \sin \theta$

3 marks

$$\therefore BC = 2a \sin \theta$$

1 mark

In $\triangle BPC$, $\angle PCB = (90 - \theta)^\circ$ (angle sum of $\triangle BPC$)

$$\therefore \frac{PB}{BC} = \sin(90 - \theta)$$

$$\begin{aligned} \therefore PB &= BC \cos \theta \\ &= 2a \sin \theta \cos \theta \\ &= a \sin 2\theta \end{aligned}$$

1 mark

1 mark

OR

In $\triangle ABC$, $\frac{AB}{AC} = \cos \theta$

$$\therefore AB = AC \cos \theta$$

$$= 2a \cos \theta$$

1 mark

In $\triangle APB$, $\frac{PB}{AB} = \sin \theta$

$$\therefore PB = AB \sin \theta$$

$$= 2a \cos \theta \sin \theta$$

1 mark

$$= a \sin 2\theta$$

1 mark

Teacher's Name:

Student's Name/N^o:QUESTION 4:

$$(a) \int_0^{\pi/4} \tan \theta d\theta = \int_0^{\pi/4} \frac{\sin \theta}{\cos \theta} d\theta$$

2 marks

$$= -[\ln |\cos \theta|]_0^{\pi/4}$$

1 for this line

$$= -\ln \frac{1}{\sqrt{2}} + \ln 1$$

$$= \frac{1}{2} \ln 2$$

1 for this

$$(b) (i) \text{ Let } z_1 = r_1 \text{ cis } \theta_1 \text{ and } z_2 = r_2 \text{ cis } \theta_2$$

$$\therefore z_1 z_2 = r_1 r_2 \text{ cis } \theta_1 \text{ cis } \theta_2$$

$$= r_1 r_2 [\cos(\theta_1 + i \sin \theta_1) [\cos \theta_2 + i \sin \theta_2]]$$

$$= r_1 r_2 (\cos \theta_1 \cos \theta_2 - \sin \theta_1 \sin \theta_2 + i (\sin \theta_1 \cos \theta_2 + \cos \theta_1 \sin \theta_2))$$

2 marks

$$= r_1 r_2 (\cos(\theta_1 + \theta_2) + i \sin(\theta_1 + \theta_2))$$

$$= r_1 r_2 \text{ cis } (\theta_1 + \theta_2)$$

$$\therefore \arg(z_1 z_2) = \arg z_1 + \arg z_2$$

(ii) For $n=2$ the formula is true (above) 3 marks

Assume the formula is true for $n=k$

$$\text{i.e. } \arg(z_1 z_2 \cdots z_k) = \arg z_1 + \arg z_2 + \cdots + \arg z_k$$

For $n=k+1$

$$\arg(z_1 z_2 \cdots z_k z_{k+1}) = \arg[(z_1 \cdots z_k) z_{k+1}] \quad \leftarrow 1 \text{ mark}$$

$$= \arg(z_1 \cdots z_k) + \arg z_{k+1}$$

(from part (i))

$$= \underbrace{\arg z_1 + \arg z_2 + \cdots + \arg z_k}_{\text{from assumption}} + \arg z_{k+1}$$

$\leftarrow 1 \text{ mark}$

\therefore If the formula is true for $n=k$, it is true for $n=k+1$ 1 mark

But it is true for $n=2$

\therefore It is true for $n=3$ and so on.

i.e. true for n .

Teacher's Name:

Student's Name/Nº:

(Q 4 cont...)

$$\underline{(c) \text{ (i)}} \quad \alpha + \beta + \gamma = 0 \quad 1 \text{ mark}$$

$$\underline{\text{(ii)}} \quad \alpha^2 + \beta^2 + \gamma^2 = (\alpha + \beta + \gamma)^2 - 2(\alpha\beta + \beta\gamma + \gamma\alpha) \quad 1 \text{ mark}$$

$$= -3a \quad 1 \text{ mark}$$

(iii) If there is a double root, it solves $P(x) = 0$ 3 marks

$$\text{ie } 3x^2 + a = 0$$

$$x = \pm \sqrt{-\frac{a}{3}} \quad 1 \text{ mark}$$

$$\therefore P\left(\sqrt{-\frac{a}{3}}\right) = 0 \Rightarrow \left(-\frac{a}{3}\right)^{\frac{1}{2}} + a\left(\sqrt{-\frac{a}{3}}\right) + b = 0$$

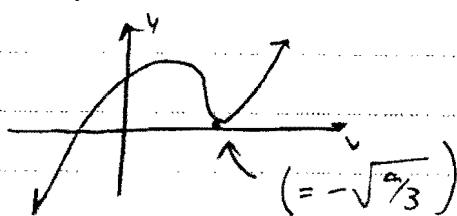
$$\therefore \left(-\frac{a}{3}\right)^{\frac{1}{2}} \left[\left(-\frac{a}{3}\right) + a \right] + b = 0 \quad \left\{ 2 \text{ marks} \right.$$

$$\therefore \left(-\frac{a}{3}\right)^{\frac{1}{2}} = -b/2a \quad \left. \right\}$$

$$= -\frac{3b}{2a}$$

$$\therefore \text{double root is } -\frac{3b}{2a}$$

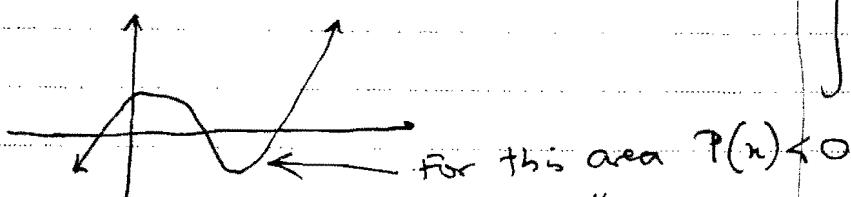
(iv) If this polynomial has a double root
its graph looks like: 2 marks



This is the key to it

= 1 mark

For 3 distinct roots, this becomes



For this area $P(x) < 0$

$$\text{ie. } P\left(\sqrt{-\frac{a}{3}}\right) < 0 \Rightarrow \left(-\frac{a}{3}\right)^{\frac{1}{2}} < -\frac{3b}{2a}$$

$$\therefore -\frac{a}{3} > \frac{9b^2}{4a^2}$$

$$\therefore -4a^3 > 27b^2$$

$$27b^2 + 4a^3 < 0$$

1 mark for algebra

(WATCH negative "trades")

Teacher's Name:

Student's Name/N^o:QUESTION 5:

(a) $\frac{x^2}{9} - \frac{y^2}{16} = 1$

(i) length of axis = 6

(ii) $16 = 9(e^2 - 1)$

$e^2 = 1 + \frac{16}{9}$

$e = \frac{5}{3}$

(iii) foci at $(\pm 5, 0)$ (iv) Directrices at $x = \pm \frac{9}{5}$ (v) Asymptotes are $y = \pm \frac{4}{3}x$

{ (5 marks)}

{ 1 each}

(b) (i) P is (t^2, t^3)

{ 2 marks}

$$2y \frac{dy}{dx} = 3x^2$$

$$\frac{dy}{dx} = \frac{3x^2}{2y}$$

At P, $m_T = \frac{3t^2}{2}$

{ 1 for slope}

Equation of tangent is:

$$y - t^3 = \frac{3t^2}{2}(x - t^2)$$

$$\therefore t^3 - 3t^2x + 2y = 0$$

{ 1 for equation}

(ii) The parameters of any point P (not on

the curve) which has a tangent to the

{ 1 for seeing}

curve at (x, y) , solve $t^3 - 3t^2x + 2y = 0$

{ this connection}

and this has at most 3 solutions for t

i.e. there are no more than 3 tangents.

(iii) If there are 3 points, then their parameters

{ 2 marks}

 t, t_1, t_2 are solutions to $t^3 - 3t^2x + 2y = 0$ { 1 for connecting the
where $x = y$, and $y = y$, } roots and equation

Sum of these = $t + t_1 + t_2 = 0$

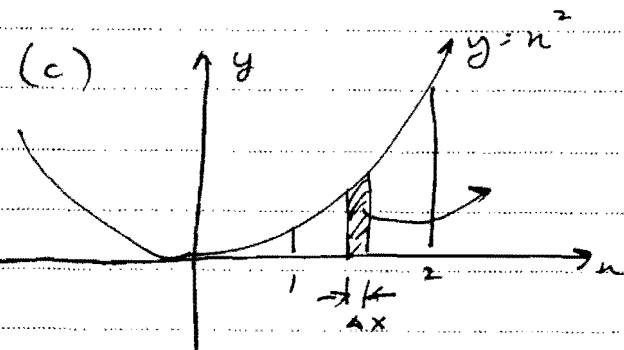
Product of pairs = $t_1 t_2 + t_2 t_3 + t_1 t_3 = -3x$, { 1 for all this }

Since $t_1^2 + t_2^2 + t_3^2 = (t_1 + t_2 + t_3)^2 - 2(t_1 t_2 + t_2 t_3 + t_1 t_3)$

$$= 0 + 6x,$$

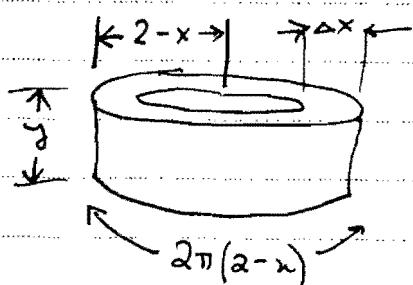
$$= 6x,$$

Teacher's Name:

Student's Name/N^o:Q 5 cont...

5 MARKS

1 for { radius
circumference
of shell as $2\pi(2-x)$)

1 for height of $y (x^2)$

$$\Delta V = 2\pi(2-x)y \Delta x \\ = 2\pi(2-x)x^2 \Delta x.$$

$$VOL = \lim_{\Delta x \rightarrow 0} \sum_1^2 2\pi(2-x)x^2 \Delta x$$

$$= 2\pi \int_1^2 (2-x)x^2 dx.$$

→ 1 for expression of
volume

$$= 2\pi \left[\frac{2}{3}x^3 \right]_1^2 - 2\pi \left[\frac{1}{4}x^4 \right]_1^2$$

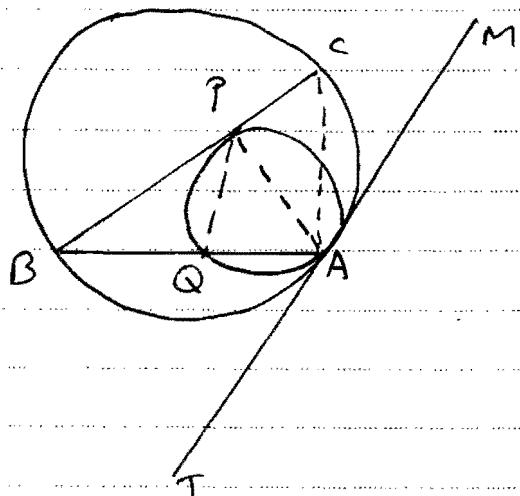
$$= 2\pi \left(\frac{16}{3} - \frac{2}{3} \right) - 2\pi \left(4 - \frac{1}{4} \right)$$

$$= \frac{28\pi}{3} - \frac{30\pi}{4}$$

$$= \frac{11\pi}{6} \text{ cu units}$$

} 2 for working
and answer

Teacher's Name:

Student's Name/N^o:QUESTION 6:(a) (i)

(i) NO MARKS

(ii) Taking the tangent TM and
the BIG circle5 MARKS

Let $\angle MAC = \alpha^\circ$

1 MARK

$$\therefore \angle CBA = \alpha^\circ \text{ (angle in the alt segment)} \\ \text{in big circle}$$

Using the tangent BC and the

SMALL circle, let $\angle BPQ = \beta^\circ$

1 MARK

$$\therefore \angle PAQ = \beta^\circ \text{ (angle in the alternate segment)}$$

For $\triangle BPQ$, $\angle PQA = (\alpha + \beta)^\circ$ [external angle of $\triangle BPQ$] 1 MARK

This is the angle in the alternate segment for the small circle and the chord PA with tangent TM.

$$\therefore \angle PAM = (\alpha + \beta)^\circ$$

1 mark.

But since

$$\angle MAC = \alpha$$

$$\therefore \angle PAC = \beta^\circ \\ = \angle PAQ$$

1 MARK.

 \therefore PA bisects $\angle BAC$

(subtract 1 if there
are no reasons throughout)

Teacher's Name:

Student's Name/N^o:Q6 cont...)

$$(b)(i) \text{ } \partial \left(\frac{x^2}{a^2} + \frac{y^2}{b^2} \right) = 0$$

$$\frac{2x}{a^2} + \frac{2y}{b^2} \frac{dy}{dx} = 0$$

$$\therefore \frac{dy}{dx} = -\frac{xb^2}{ya^2}$$

A + P

$$m_T = \frac{-a \cos \theta b^2}{a^2 b \sin \theta}$$

$$= -\frac{b \cos \theta}{a \sin \theta}$$

3 MARKS

← 1 mark to here
(can be quoted)

A + P, tangent is:

$$y - b \sin \theta = -\frac{b \cos \theta}{a \sin \theta} (x - a \cos \theta)$$

$$\therefore ay \sin \theta - ab \sin^2 \theta = -bx \cos \theta + ab \cos^2 \theta$$

$$\therefore ay \sin \theta + bx \cos \theta = ab(\sin^2 \theta + \cos^2 \theta) \quad | \text{ mark to here}$$

$$\therefore \frac{a \cos \theta}{a} + \frac{y \sin \theta}{b} = 1$$

| for division by ab

(i) N is the point $(a \cos \theta, 0)$ 2 MARKST is where the tangent cuts $y = 0$

| for N

$$\text{i.e. } T \text{ is } \left(\frac{a}{\cos \theta}, 0 \right)$$

| for T

$$\therefore \text{ON} \cdot OT = a \cos \theta \cdot \frac{a}{\cos \theta} \\ = a^2$$

5 MARKS(ii) R is where the tangent meets $x = \frac{a}{e}$

$$\text{i.e. } \frac{a \cos \theta}{e} + \frac{y \sin \theta}{b} = 1$$

$$\therefore y = \frac{b}{\sin \theta} \left(1 - \frac{\cos \theta}{e} \right)$$

| for R

$$\text{Slope PS} = m_1 = \frac{b \sin \theta}{a \cos \theta - ae}$$

$$\text{slope RS} = m_2 = \frac{b}{\sin \theta} \left(1 - \frac{\cos \theta}{e} \right)$$

} 1 mark for
both

Teacher's Name:

Student's Name/Nº:

Q6 cont...)

$$\therefore m_1 m_2 = \frac{b \sin \theta}{a(\cos \theta - e)} \times \frac{\frac{b}{\sin \theta} (1 - \frac{\cos \theta}{e})}{a(\frac{1}{e} - e)}$$

$$= \frac{b^2/e (e - \cos \theta)}{a^2/e (1 - e^2)(\cos \theta - e)}$$

$$= \frac{b^2}{a^2(1 - e^2)}$$

and since $b^2 = a^2(1 - e^2)$

$$m_1 m_2 = -1 \Rightarrow PS \perp RS$$

$\therefore PR$ subtends a right angle at S

} 2 for this
working

1 for recognising this.

} no special marks
for this.

Teacher's Name:

Student's Name/N^o:QUESTION 7:3 marks

(a) $x = a \tan \theta$

$\frac{dx}{d\theta} = a \sec^2 \theta$

$dx = a \sec^2 \theta d\theta$

$\therefore \int \frac{dx}{(a^2 + x^2)^{3/2}} = \int \frac{a \sec^2 \theta d\theta}{(a^2 + a^2 \tan^2 \theta)^{3/2}}$

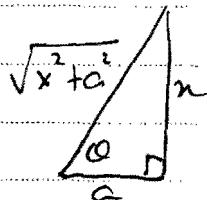
$= \int \frac{a \sec^2 \theta d\theta}{a^3 (1 + \tan^2 \theta)^{3/2}}$

$= \int \frac{d\theta}{a^2 \sec^2 \theta}$

$= \frac{1}{a^2} \sin \theta + k$

1 for this or
equivalent

1 to get here.



Since $x = a \tan \theta$

$\therefore \sin \theta = \frac{x}{\sqrt{a^2 + x^2}}$ 1 for $\sin \theta$

$\therefore \int \frac{dx}{(a^2 + x^2)^{3/2}} = \frac{x}{a^2 \sqrt{a^2 + x^2}} + k$ [NO PENALTY for no k]

(b) Let the roots of $z^5 = 1$ bethe solutions to $\text{cis } 5\theta = 1$

$\therefore 5\theta = 0, 2\pi, 4\pi, 6\pi, 8\pi$

$\therefore \theta = 0, \frac{2\pi}{5}, \frac{4\pi}{5}, \frac{6\pi}{5}, \frac{8\pi}{5}$

$\therefore z = 1, \text{cis } \frac{2\pi}{5}, \text{cis } \frac{4\pi}{5}, \text{cis } \frac{6\pi}{5}, \text{cis } \frac{8\pi}{5}$

(i) $\omega_1 = \cos \frac{2\pi}{5} + i \sin \frac{2\pi}{5}$

$\omega_4 = \cos \frac{8\pi}{5} + i \sin \frac{8\pi}{5}$

$= \cos \frac{2\pi}{5} - i \sin \frac{2\pi}{5}$

$= \bar{\omega}_1$

3 marks

1 mark.

Similarly $\omega_3 = \bar{\omega}_2$

It is ok here to
say "similarly".

Teacher's Name:

Student's Name/N^o:(Q7 cont...)

$$(β) \text{ Sum of roots of } z^5 - 1 = 0$$

1 mark

$$\therefore 1 + w_1 + w_2 + w_3 + w_4 = 0$$

$$\therefore w_1 + w_2 + w_3 + w_4 = -1$$

$$(γ) w_1 + w_2 + w_3 + w_4 = -1$$

$$\therefore w_1 + w_2 + \bar{w}_2 + \bar{w}_1 = -1$$

$$\therefore 2\cos \frac{2\pi}{5} + 2\cos \frac{4\pi}{5} = -1$$

$$\therefore \cos \frac{2\pi}{5} + \cos \frac{4\pi}{5} = -\frac{1}{2}$$

1 mark

(ii) Sum of roots in pairs is

$$\underbrace{(w_1 + w_2 + w_3 + w_4) + (w_1 w_2 + w_1 w_3 + w_1 w_4 + w_2 w_3 + w_2 w_4 + w_3 w_4)}_{=} = 0$$

$$\therefore -1 + w_1 w_2 + w_1 \bar{w}_2 + w_1 \bar{w}_1 + w_2 \bar{w}_2 + w_2 \bar{w}_1 + \bar{w}_1 \bar{w}_2 = 0$$

$$\therefore -1 + w_1 (w_2 + \bar{w}_2) + |w_1|^2 + |w_2|^2 + \bar{w}_1 (w_2 + \bar{w}_2) = 0$$

$$\therefore -1 + (w_2 + \bar{w}_2)(w_1 + \bar{w}_1) + 2 = 0$$

$$\therefore 2\cos \frac{4\pi}{5} \cdot 2\cos \frac{2\pi}{5} + 1 = 0$$

$$\therefore 4\cos \frac{2\pi}{5} \cos \frac{4\pi}{5} + 1 = 0$$

1 for using $|w|^2 = 1$ 1 for using
conjugates.(iii) If the roots of the quadratic
are $\cos \frac{2\pi}{5}$ and $\cos \frac{4\pi}{5}$ then

$$\text{Sum} = \cos \frac{2\pi}{5} + \cos \frac{4\pi}{5} = -\frac{1}{2}$$

$$\text{Product} = \cos \frac{2\pi}{5} \cos \frac{4\pi}{5} = -\frac{1}{4}$$

1 for seeing this

∴ Quadratic is

$$x^2 + \frac{1}{2}x - \frac{1}{4} = 0$$

$$\therefore 4x^2 + 2x - 1 = 0$$

Teacher's Name:

Student's Name/N^o:Q7 cont...)

$$(c) (i) I_n = \int \sec^n \theta d\theta$$

$$= \int \sec^2 \theta \sec^{n-2} \theta d\theta$$

$$= \tan \theta \sec^{n-2} \theta - \int \tan \theta \frac{d}{d\theta} \sec^{n-2} \theta d\theta \quad 1 \text{ mark}$$

Now $d\theta \sec^{n-2} \theta = (n-2) \sec^{n-3} \theta (-1) \cos \theta (-\sin \theta)$

$$= (n-2) \sec^{n-2} \theta \tan \theta \quad 1 \text{ for the differentiation of sec } \theta$$

$$\therefore \int \tan \theta \frac{d}{d\theta} \sec^{n-2} \theta d\theta$$

$$= (n-2) \int \tan^2 \theta \sec^{n-2} \theta d\theta$$

$$= (n-2) \int (\sec^2 \theta - 1) \sec^{n-2} \theta d\theta \quad \left. \begin{array}{l} 1 \text{ for changing} \\ \tan^2 \theta \text{ to } (\sec^2 \theta - 1) \end{array} \right.$$

$$\therefore I_n = \tan \theta \sec^{n-2} \theta - (n-2) \int \sec^2 \theta d\theta + (n-2) \int \sec^{n-2} \theta d\theta$$

$$= \tan \theta \sec^{n-2} \theta - (n-2) I_n + (n-2) I_{n-2}$$

Using limits:

$$\therefore (n-1) I_n = \tan \theta \sec^{n-2} \theta \Big|_0^{\pi/4} + (n-2) I_{n-2} \quad \left. \begin{array}{l} 1 \text{ for evaluating} \\ \text{the limits} \end{array} \right.$$

$$\therefore (n-1) I_n - (n-2) I_{n-2} = (\sqrt{2})^{n-2}$$

$$(ii) \therefore \int_0^{\pi/4} \sec^4 \theta d\theta \text{ means } n=4. \quad 2 \text{ marks}$$

$$\therefore 3I_4 - 2I_{n-2} = (\sqrt{2})^2$$

$$\therefore 3I_4 = 2 + 2 \int_0^{\pi/4} \sec^2 \theta d\theta$$

$$= 2 + 2 [\tan \theta]_0^{\pi/4}$$

$$\pi/4 = 4.$$

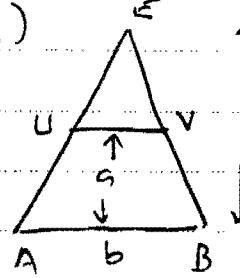
$$\therefore \int_0^{\pi/4} \sec^4 \theta d\theta = 4/3$$

NO PARTICULAR MARK

Teacher's Name:

Student's Name/N^o:QUESTION 8:

(a)(i)



By similarity

$$\frac{UV}{b} = \frac{p-a}{p}$$

$$\therefore UV = \frac{b(p-a)}{p}$$

3 marks2 for getting
the width UV.

$$\therefore (\text{slice}) \Delta V = \frac{b(p-a)}{p} \cdot h \cdot s \quad 1 \text{ mark}$$

$$(ii) \quad V_{\text{oh}} = \lim_{\Delta a \rightarrow 0} \sum_0^P \frac{b(p-a)}{p} h \Delta a \quad 2 \text{ marks}$$

$$= \int_0^P \left(hb - \frac{bah}{p} \right) da \quad \leftarrow 1 \text{ for this}$$

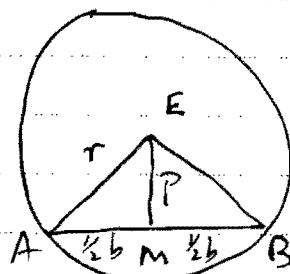
$$= \left[hba \right]_0^P - \left[\frac{bah^2}{2p} \right]_0^P$$

$$= hbP - \frac{bhp}{2}$$

$$= \frac{1}{2} bhp.$$

1 for completion

(iii)

If $\angle AEB = 2\pi/n$, there
are n of the triangular
prisms in the cylinderAs $n \rightarrow \infty$, $\angle AEB \rightarrow 0$ ad

$$P \rightarrow r$$

5 marks1 for seeing
this

So volume of cylinder is

 $\lim_{n \rightarrow \infty} n V$ where V is from (ii) aboveNow in $\triangle EMB$, $\tan \pi/n = \frac{1}{2} b$ As $n \rightarrow \infty$, $\pi/n \rightarrow 0$, so $\tan(\pi/n) \rightarrow \pi/n$ (Given) 1 for using this fact

$$\therefore \frac{1}{2} b/\pi/n \rightarrow \pi/n$$

$$\text{i.e. } b \rightarrow \frac{2\pi P}{n}$$

1 for getting b .

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$$\text{Since } \text{vol}_{\text{cylinder}} = \lim_{n \rightarrow \infty} n V$$

$$= \lim_{n \rightarrow \infty} n \left(\frac{1}{2} \rho b h \right)$$

$$= n \left(\frac{\pi r^2 h}{n} \right)$$

$$= \pi r^2 h$$

$$= \pi r^2 h \quad [\text{since } \rho \rightarrow r]$$

1 for simplification

1 for $\rho \rightarrow r$

(c)

$$\frac{d^2x}{dt^2} = -n^2 x \quad \text{and} \quad \frac{d^2y}{dt^2} = -n^2 y$$

6 MARKS

$$\Rightarrow x = a \cos(nt + \alpha) \quad y = b \cos(nt + \beta)$$

$$\therefore \dot{x} = -an \sin(nt + \alpha) \quad \dot{y} = -bn \sin(nt + \beta)$$

1 for both of these

$$\text{At } t=0, \frac{dx}{dt} = 0 \quad \text{At } t=0, \dot{y} = 3n.$$

$$\therefore \frac{dx}{dt} = 0 \quad \therefore 3n = -bn \sin \beta$$

$$\therefore \frac{\alpha}{n} = 0 \quad \therefore \sin \beta = -\frac{3}{b} \quad 1 \text{ for } \alpha$$

$$\text{ie } \dot{x} = -an \sin(nt) \quad \text{Also at } t=0, y=0$$

$$\text{Also at } t=0, n=4$$

$$\therefore 0 = b \cos \beta \quad 1 \text{ for } a$$

$$\therefore \frac{\beta}{n} = \frac{\pi}{2} \quad 1 \text{ for } \beta$$

$$\therefore x = 4 \cos nt$$

$$\text{Since } \sin \beta = -\frac{3}{b}$$

$$b = -3$$

1 for b

$$\therefore y = 3 \sin(nt + \frac{\pi}{2})$$

$$= 3 \sin(nt)$$

$$\therefore \frac{x^2}{16} + \frac{y^2}{9} = \frac{16 \cos^2 nt}{16} + \frac{9 \sin^2 nt}{9}$$

1 for finishing

$$= 1$$